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**guitar tab and standard notation
of each song with chord symbols...
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hey god

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it's my life

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guitar tablature explained

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guitar tablature explained

Guitar music can be notated three different ways: on a musical stave, in tablature, and in rhythm slashes.

RHYTHM SLASHES are written above the stave. Strum chords in the rhythm indicated. Round noteheads indicate single notes.

THE MUSICAL STAVE shows pitches and rhythms and is divided by lines into bars. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes: D A D E G open 3fr

Strings: E B G D A E

4th string, 2nd fret 1st & 2nd strings open, played together open D chord

definitions for special guitar notation

SEMI-TONE BEND: Strike the note and bend up a semi-tone (1/2 step).

WHOLE-TONE BEND: Strike the note and bend up a whole-tone (whole step).

GRACE NOTE BEND: Strike the note and bend as indicated. Play the first note as quickly as possible.

QUARTER-TONE BEND: Strike the note and bend up a 1/4 step.

BEND & RELEASE: Strike the note and bend up as indicated, then release back to the original note.

COMPOUND BEND & RELEASE: Strike the note and bend up and down in the rhythm indicated.

PRE-BEND: Bend the note as indicated, then strike it.

PRE-BEND & RELEASE: Bend the note as indicated. Strike it and release the note back to the original pitch.

UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.

BEND & RESTRIKE: Strike the note and bend as indicated then restrike the string where the symbol occurs.

BEND, HOLD AND RELEASE: Same as bend and release but hold the bend for the duration of the tie.

BEND AND TAP: Bend the note as indicated and tap the higher fret while still holding the bend.

VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.

HAMMER-ON: Strike the first note with one finger, then sound the second note (on the same string) with another finger by fretting it without picking.

PULL-OFF: Place both fingers on the notes to be sounded, strike the first note and without picking, pull the finger off to sound the second note.

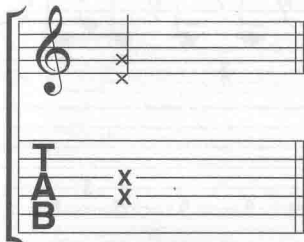
LEGATO SLIDE (GLISS): Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

NOTE: The speed of any bend is indicated by the music notation and tempo.

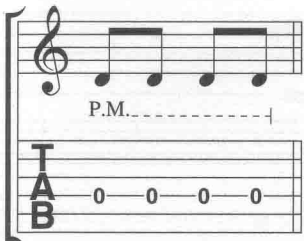
SHIFT SLIDE (GLISS & RESTRIKE): Same as legato slide, except the second note is struck.



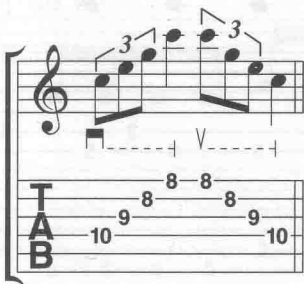
MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



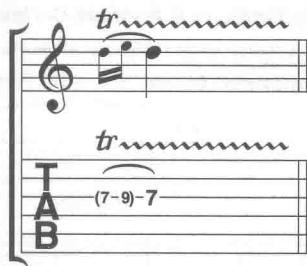
PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



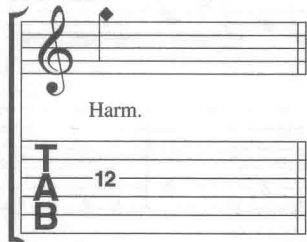
SWEEP PICKING: Rhythmic downstroke and/or upstroke motion across the strings.



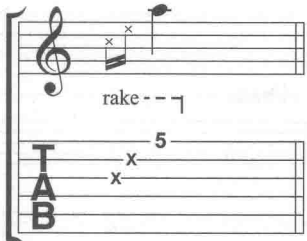
TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



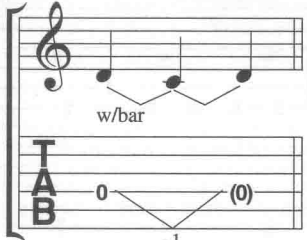
NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



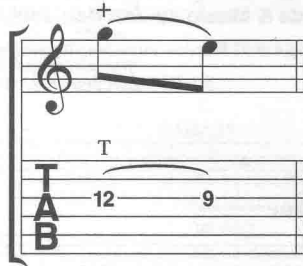
RAKE: Drag the pick across the strings indicated with a single motion.



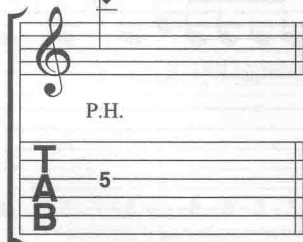
VIBRATO DIVE BAR AND RETURN: The pitch of the note or chord is dropped a specific number of steps (in rhythm) then returned to the original pitch.



TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.



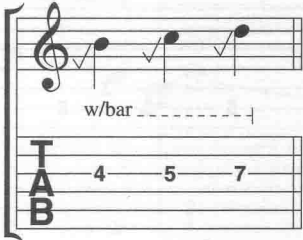
PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



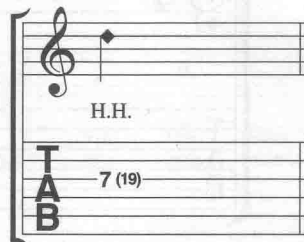
VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



PICK SCRAPE: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



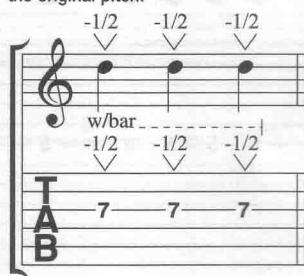
HARP HARMONIC: The note is fretted normally and a harmonic is produced by gently resting the pick hand's index finger directly above the indicated fret (in brackets) while plucking the appropriate string.



ARPEGGIATE: Play the notes of the chord indicated by quickly rolling them from bottom to top.



VIBRATO BAR DIP: Strike the note and then immediately drop a specific number of steps, then release back to the original pitch.



additional musical definitions



(accent)

- Accentuate note (play it louder).



(accent)

- Accentuate note with great intensity.



(staccato)

- Shorten time value of note.



- Downstroke



- Upstroke

NOTE: Tablature numbers in brackets mean:

1. The note is sustained, but a new articulation (such as hammer on or slide) begins.
2. A note may be fretted but not necessarily played.

D.%. al Coda

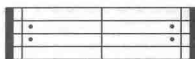
- Go back to the sign (%), then play until the bar marked *To Coda* then skip to the section marked *Coda*.

D.C. al Fine

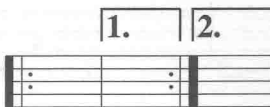
- Go back to the beginning of the song and play until the bar marked *Fine*.

tacet

- Instrument is silent (drops out).



- Repeat bars between signs.



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

everyday

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Intro

2 bar count in:

Am /Gbass

2

f w/slight P.M. & dist.

cont. sim.

TAB

5-5-5-5 3 5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5

/F#bass

/Fbass

/Ebass

TAB

5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5

Verse

Am

1. I used to be the kind of guy who'd nev - er let you look in -
2. Change ev - ery - bod - y's feel - in' strange, nev - er gon - na be the

Fig. 1

Tacet 2°

TAB

5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5 5-5-5-5 3 5

side, I'd smile when I was cry in' I, had no - thin' but a lot to
 same, makes you wonder how the world keeps turn - ing. Life, learn - ing how to live my

* let ring ... 1° play Fig. 1

Gtr.2* let ring ... Gtr. 1 cont.w/Fig. 1

TAB 5 7 5 7 5 7

*Optional 2° only

*Optional w/Gtr. 2 1° & 2°

lose, thought I had a lot to prove in my life, there's
 life, learn - ing how to pick my fights, take my shots while

TAB 7 5 7 8 5 7

no de - ny ing. Good - bye to all
 I'm still burn - ing. Good - bye to all

Gtr. 1

ff

TAB 5 5 5 5 3 5 5 5 5 3 5 0 1

my yes - ter - days. Good - bye so long, I'm on my way.
 those rain - y nights. Good - bye so long, I'm mov - ing on.

G5 F5

TAB 5 3 1 2 0

Chorus

A⁵ C⁵ G⁵

I had e - nough of cry - in', bleed - in', sweat - in', dy - in'. For-give me when I say, gon - na

T 10 10 10 10 13 12 8 8 8 8
A 2 (5) 3 5 3
B 0 3 3

*Optional w/Gtr. 2

F⁵ E⁵ A⁵ C⁵

live my life ev - ery day. I'm gon - na touch the sky and I spread these wings and fly.

T 10 10 10 10 10 10 10 10 13 12 8
A 3 2 0 (5) 3 3
B 1 0 0 3 3

G⁵ F⁵ G⁵ 1. A⁵

I ain't here to play, gon - na live my life ev - ery day. 2° They can

T 8 8 8 8 10 10 10 10 10
A 5 3 5 0
B 3 1 3 0

P.M. 3 (0) 1 0 0

2. Dsus² C/F

guess, take the wheel, I just made my - self a deal, there ain't no - thin' gon - na get in my

mf let ring ...

T 0 2 3 0 3 0 1 0
A 0 3 0 3 0 0
B 0 0 0 0 0 0

Solo

Am

/Gbass

/F#bass

way. Ev - ery day. —

Gtr. 1 w/ Fig. 1

ff full

10 12 10 12 12 12 12 12 4 1/2 1/2 1/2 1/2 (4) 2

3

/Fbass

/Ebass

A⁵

let ring . . .

1/2 1/2 1/2 1/2 10 10 10 10 10 10 10 10 10 10

4 (4) 2 10 12 10 12 10 12 10 12 10 12 10 12 10 12

3

G⁵

let ring . . .

full full full full full full full full full

12 12 12 12 12 12 12 12 12 12 12 12 (12)

14 14 14 14 14 14 14 14 14 14 14 14

D⁵

full full full full full full full full full full full

13 13 13 13 13 13 13 13 13 13 13 13 13 15 15

15 15 15 15 15 15 15 15 15 15 15 15 15 15 15

F⁵ E⁵

8va

full

15 15 17 15 19 17 19 17 19 17 19 17 20

TAB

F⁵ Chorus A⁵

Good - bye, so long I'm mov - ing on. I had enough of cry - in',

(8)

full

(17)

5 7 5 7

10 10 10 10

2 0

TAB

C⁵ G⁵ F⁵ E⁵

bleed - in', sweat - in', dy - in'. For-give me when I say, gon - na live my life ev - ery day.

13 12 8 8 8 8 10 10 10 10

(5) 3 2

5 1 0

3

TAB

A⁵ C⁵ G⁵

I'm gon - na touch the sky and I spread these wings and fly. I ain't here to play, gon-na

10 10 10 10 13 12 8 8 8 8

2 3 5

0 3 3

TAB

F⁵ G⁵ A⁵ C⁵

live my life ev - ery day. I, oh I, oh

T 10 10 10 10 10 10 10 10 13 12 8

A 3 3 3 3 3 3 3 3 3 3 3

B 1 3 5 0 2 3

G⁵ F⁵ E⁵ A⁵

I, I'm gon - na live my life ev - ery day. I, (gon - na touch the sky. oh

T 8 8 8 8 10 10 10 10 10 10 10 10

A 5 5 5 5 3 3 3 3 2 2 0 0

B 3 3 3 3 1 2 0 0

C⁵ G⁵ F⁵ N.C.

I spread those wings and oh fly. I, I'm gon - na live my life ev - ery day.

T 13 12 8 8 8 8 10 10

A 3 3 3 3 3 3 3 3

B 3 3 3 5 3 1

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$$\textcircled{6} = D \quad \textcircled{3} = G$$

⑤ = A ② = B

$$\textcircled{4} = \text{D} \quad \textcircled{1} = \text{D}$$

2 bar count in:

f

*D*⁵

V

cont. sim.

TAB

[illegible]

Musical score for "The Sound of Silence" by Simon & Garfunkel. The score is in G major (one sharp) and 4/4 time. It features a guitar part on a single staff and a bass part on a separate staff. The guitar part includes a key signature change to one sharp (F#) and a time signature change to 3/4. The bass part is marked "/Bass" and includes a key signature change to one flat (Bb). The score is divided into three measures. The guitar part has various musical notations including eighth notes, quarter notes, and rests. The bass part has a similar notation style. The guitar part ends with a double bar line and a repeat sign. The bass part ends with a double bar line and a repeat sign.

/C bass

1. 2.

1. Hey God, I'm

5 7 7 5 7 5 7 5 7 0 12 12 10 10 5 7 0 12 12 10 5 7 0 12 12 10

0 0

Verse

D⁵ **Csus²**

just a lit - tle man, I got a wife and fam - i - ly. I al - most lost my house I bought

mf w/clean tone

TAB 0 3 0 X 3

G⁵ **Csus²**

in - to the dream. We're bare - ly hold - in' on, when I'm in way too deep. We're

TAB 3 0 0 5 3 0 3

D⁵

two pay checks a - way from liv - in' out on the street.

TAB 0 5 7 0 5 7

/Cbass

2. She's a

TAB 0 7 5 7 7 10 5 7 7 5 7 5 0 7 5 7 5 7 7 10

Verse

D⁵ **/Cbass** **3**

work - ing sin - gle mom — like a saint she don't — com - plain. She nev - er says a word but she thinks
 3. Born in - to the ghet - to nine - teen nine - ty one. Just a hap - py child play - ing — be - neath

2^o
1^o w/clean tone **mp** let ring ...

TAB

/Gbass

that she's to blame. — Her son just got con - vic - ted, he blew some cop a - way. — She
 the sum - mer sun. — Va - cant lots his play - ground, by twelve he's got a gun. — The

TAB

B^{b5} **3**

did her best — to raise — him, but the world — got in the way. — } Hey
 odds are bet a - gainst — him, jun - ior don't make twen - ty one.

f w/dist.

TAB

Chorus

D⁵ **/Cbass**

God — tell me what the hell is go - ing on. — It

D⁵

1/4

TAB

seems like all the good shit's gone. It keeps on get - ting hard - er hang - in'

/Bbass /Gbass

1/2 1/4

TAB

5 7 0 12 12 10 5 7 7 5 7 5 7 5 7 6

0 0 0 12 12 10 0 0 0 0 0 0 0 0 0

on. But hey, hey, hey, hey God these

/Cbass D5

1/2

TAB

5 7 7 5 7 5 7 5 7 0 12 12 10 5 7 7 5 7 5 7

0 0 0 0 0 0 0 0 0 0 12 12 10 0 0 0 0 0 0 0

night's you know I want to scream. These days you're ev - en hard - er to be -

/Cbass

1/4 1/2

TAB

5 7 5 7 6 5 7 7 5 7 5 7 5 7 0 12 12 10

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 12 12 10

- lieve. I know how bus - y you must be. But

/Bbass /Gbass /Bbbass

1/4

TAB

5 7 7 5 7 5 7 5 7 6 5 7 7 5 7 5 7

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

B^{b5} C⁵

TAB

4—4—4—4—4—4—4—4 4—3—3—3—3—3—3—3 3—3—3—3—3—5—5—5

B—2—2—2—2—2—2—2—2 2—1—1—1—1—1—1—1 1—1—1—1—1—3—3—3

Solo

D^(b5) D⁵ D^(b5)/Cbass

ff

TAB

0—1—1—1—1—1—1—1 1—3—3—3—3—3—3—3 0—3—3—3—3—3—3—3

B—

D⁵/Cbass D^(b5)/Bbass D⁵/Bbass D^(b5)/Gbass D⁵/Gbass

1/4

TAB

3—2—2—2—2—2—0—1 (3) 1—0—2—0—1 0—2—0—0

B—

F⁵ D⁵

P.M.

*w/volume knob

TAB

3—3—3—3—0—0 3—3—3—3—0—0 3—2—0—0—0—0

B—

Verse

D⁵/Cbass D⁵

4. I'd get down on my knees.

p

TAB

(3) 2—0—0—0—0—0 (3) 2—0—0—0—0—0 (3) 2—0—0—0—0—0 (3) 2—0—0—0—0—0 (3) 2—0—0—0—0—0 0—2—0—0—0—0

B—

I'm gon - na try this thing your way. I've seen a

TAB

/Bbass

dy - in' man too proud to beg spit on his own grave.

mp let ring ... w/clean tone

TAB

D⁵

Was he too gone to see. or did you

TAB

/Cbass

ev - en know his name?

/Bbass

Are you the one to blame?

TAB

D.S. al Coda ☐

Ha! I got some-thing to say. Hey God—

f w/dist.

TAB: 0 2 1 0 1 2 | 3 3 5 3 5 3 1 0 1 0

☐ CODA

God— Do you ev - er think a - bout me?—

1/2

TAB: 5 5 5 5 5 5 5 5 5 5 | 3 5 5 5 5 5 5 5 5 5 | 5 3 5 2 5 3 2

D⁵ D(b⁵)/C^{bass} D⁵/C^{bass}

Do you ev - er think a - bout—

P.M. — — — P.M. —

TAB: 2 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3

D(b⁵)/B^{bass} D⁵/B^{bass} D(b⁵)/B^{bass} D⁵ D(b⁵)

me?— Well, hey God,— hey God,—

1/4

TAB: 0 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3 | 3 3 3 3 3 3 3 3 3 3

The musical score for guitar is written on a single staff. The first four measures show a sequence of chords: D⁵, D(b⁵), D⁵, and /B^b bass. The notation includes various chord voicings and a gradual bend in the final measure. Below the staff, a fretboard diagram shows the fingerings for each note, with arrows indicating bends of 1/4, 1/2, and full. The fretboard diagram is labeled with 'T', 'A', and 'B' for the treble, middle, and bass strings respectively.

[illegible]

The musical notation for the guitar solo in "The Sound of Silence" is presented in two staves. The top staff is in treble clef with a key signature of one sharp (F#). It features a series of chords and melodic lines, with a wavy line indicating a sustained or vibrato effect at the end. The bottom staff is a tablature (TAB) for the guitar, showing fret numbers (12, 10) and a "Full" pickup or bend. Above the TAB, there are markings for "1/2" and "Full" indicating the degree of the bend or pickup. The notation includes a wavy line at the end of the solo, suggesting a sustained or vibrato effect.

The first system of musical notation for 'The Sound of Silence' features a treble clef and a key signature of two sharps (F# and C#). The melody begins with a quarter note G4, followed by a half note A4, and then a quarter note B4. The bass line starts with a quarter note G2, followed by a half note A2, and then a quarter note B2. The notation includes various musical symbols such as beams, slurs, and dynamic markings like 'p' (piano) and 'f' (forte). The system concludes with a double bar line.

D^5 /Cbass

TAB 5 7 7 5 7 5 7 | 5 7 5 7 6 | 5 7 7 5 7 5 7

/Bbass

TAB 5 7 0 12 12 10 10 | 5 7 7 5 7 5 7 | 5 7 5 7 6

/B $\flat$ bass D^5

TAB 5 7 7 5 7 5 7 | 5 7 0 12 12 10 10 | 3 2 0 0 0 0

D^5/C D^5 D^5/C D^5

TAB (3 2 0) 3 | 3 2 0 0 | (3 2 0) 3 | 0 3 2 0 0 0

mf *mp* *rall.*

it's my life

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Intro

2 bar count in: C⁵

2° life.

f *w/voice box

TAB

5 5 X X X 5 5
3 3 X X X 3 3
3 3 X X X 3 3

*optional, or wah-wah

Verse

C⁵

1. This ain't a song for the bro - ken heart - ed, a
2. This is for ones who stood their ground, for

TAB

5 5 X X 5
3 3 X X 3
3 3 X X 3

sil - ent prayer for faith de - part - ed. And
Tom - my and Gi - na who nev - er backed down. To -

TAB

5 5 X X 5
3 3 X X 3
3 3 X X 3

(3)

I ain't gon - na be just a face in the crowd, you're gon - na hear my voice when I
 - mor - row's get - tin' harder make no mis - take, luck ain't ev-en luck, you got - ta

F⁵

2° cont. in slashes

TAB

5		X	X	3	3
3		X	X	3	3
3		X	X	1	1

shout it out loud. } It's my life, it's now
 make your own breaks.

Chorus

C⁵

cancel voice box

TAB

5	X	X
3	X	X
3	X	X

A^{b5} E^{b5} B^{b5}

or nev - er an' I ain't gon - na live for - ev - er,

TAB

6	X	X	8	X	X	8
6	X	X	6	X	X	8
4	X	X	6	X	X	6

(0)

C⁵ **A^{b5}** **B^{b5}**

I just wan - na live when I'm a - live.

Backing vocals

Ah. ah. Ah.

TAB 5 3 3 X X 6 4 (4) (6) 3 3 1

C⁵ **A^{b5}**

My heart is like an op - en high - way,

It's my life. Ah.

TAB 1 2 5 3 3 X X 6 4 X X X X

E^{b5} **B^{b5}** **C⁵**

like Frank - ie said, I did it my way. I just wan - na

Ah.

TAB 8 6 6 X X 8 6 5 3 3 X X X X

A^{b5} **B^{b5}** 1.

live when I'm a - live. It's my

ah. Ah.

TAB 6 3 3 1 1 1 2

4

2. Solo **A^{b5}**

It's my life.

w/voice box

TAB 1 2 5 1/2 1/2 1/2 1/2 5 1/2 1/2 1/2 1/2

B^{b5} **A^{b5}**

full

TAB 5 1/2 1/2 1/2 1/2 5 1/2 1/2 1/2 5 3 10 8 8 10

C⁵ **A^{b5}** **B^{b5}**

I just wan - na live when I'm a - live,

TAB: 5 3 3 X X 6 6 4 (4) (6) 3 3 1

N.C. **C⁵** **A^{b5}**

My heart is like an op - en high - way,

It's my life ah.

TAB: 1 2 5 3 3 X X 6 6 4 (4) 6

E^{b5} **B^{b5}** **C⁵**

like Frank - ie said, I did it my way. I just wan - na

Ah

TAB: 8 6 6 X X 8 8 6 (6) 3 5 3 3 X X X X

1.
N.C.

A^{b5} B^{b5}

live when I'm a - live. It's my

Ah.

T
A
B

6 3 1
6 3 1
4

(4) (6) 1 2

2.
B^{b5} B^(b5) C⁵

'cos it's my life.

P.M. P.M.

T
A
B

3 3 3 3 3 3 3 4
1 1 1 1 2 2 2 2

(3)

one wild night

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Intro

2 bar count in:

C⁵ A^{b5} B^{b5}

f

T
A
B

5 3 3-6-4 4-6-4 3-3 1-3 3-1 3-3 1-3

C⁵ E^{b5} B^{b5} C⁵

T
A
B

5 3 3-6-4 4-6-4 3-3 1-3 3-1 3-3 1-3

mf

1. It's a

T
A
B

5 3 3-6-4 4-6-4 3-3 1-3 3-1 3-3 1-3

(hand position)

Verse

hot night, the na - tives are rest - less, we're sweat - ing by the light of the moon...
much fun as you can in your clothes Mar-gue - ri - ta had me feel - in' al - right...

Fig. 1
Tacet 1° (8 bars)

T
A
B

There's a voo - doo mo - jo groo - vin' at the door, oh,
It just might be that I've found re - lig - ion, I've been

T
A
B

that could knock a witch off her broom. We slith - er on in, and
on my knees for ev - er to - night. I was roll - in' the bones with 'Jim -

1° play Fig.1 (x6)

T
A
B

shed our skin, make our way in - to the bump and the grind. And
-my No Dice' gon - na take him for a cou - ple weeks' pay. Man if you

1/4

T
A
B

pass - ing by, she gives me the eye so I stop to give her a light.
lose this roll, I'll take your girl - friend home so I stop. You're not gonna believe who comes

Play 1° & 2°

TAB 3 3 3 1 3 3 1 3 1 5 3

night) I stepped in - to the twi - light zone, and she left my heart with ver -

E^b5 B^b5

TAB: 5 3 5 3 1 3 1 1 3 1 3 0 3 1 1 3 1 3

ti - go. One wild, one wild,

C^5 B^b5

TAB: 3 1 3 3 1 3 3 1 3

one wild, one wild

N.C.

P.M.

TAB: 3 0 0

night. 2. Hav - in' as

C^5

mf

1/4

TAB: 5 3 5 3 3 1 3 3 1 1 3 1 5 3 5 3 3 1 3 3 1 3 3 1 3

2.
Chorus

C⁵ **A^{b5}** **B^{b5}**

night blind - ed by the moon - light, one wild night, twen - ty four hours
 night hey, c'est la vie, one wild night, wel - come to the

TAB

5 5 3 3 3 6 4 6 4 X 6 4 4 3 1 3 1 3

C⁵ **E^{b5}**

par - ty, of mid - night. (One wild night.) I stepped in - to the twi - light zone and she left
 Life is for the liv - ing so you got - ta

TAB

3 1 3 3 1 3 5 5 1 3 1 1 3 1 3 0

B^{b5} **1. C⁵** **2. C⁵** **To Coda**

my heart with ver - ti go. (One wild let's go.
 live it up, come on

TAB

3 3 1 3 3 1 3 3 1 3 3 3 1 3 3 3

B^{b5} **N.C.**

One wild, one wild, one wild,

TAB

3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3

P.M.

Solo
C⁵ A^{b5} B^{b5} C⁵

one wild night.

P.M. *ff* w/slide

TAB: 3-3-3-3-3 | 7-17 | 15-17 | 17-15 | 12-17 | 17-20

E^{b5} B^{b5} C⁵

TAB: 17-20 | 17-20 | 17-20 | 17-15 | 12-17 | (17)

B^{b5} **Bridge** C⁵

Na na na na na

mf no slide

TAB: -12-10 | -8-7 | -5-3 | -5-3 || 5/3 X-X-X X-X-X X-X-X

N.C.

na na na na na, na na na na na na na na na na,

TAB: X-X-X X-X-X X-X-X | 3 3 X-X-X X-X-X X-X-X | X-X-X X-X-X X-X-X X-X-X X-X-X

D.S. al Coda ☐

w/repeats

na na na na na na na na na na. Wow! One wild

TAB 3 3 X-X-X-X X-X-X-X-X-X X-X-X-X-X-X X-X-X-X-X-X

Coda ☐

B^b5

Outro

C⁵

One wild, one. One wild night, yeah yeah yeah yeah yeah

f w/slide

TAB 3 1 7 17 15 17

A^b5

B^b5

C⁵

yeah yeah yeah yeah yeah yeah yeah. One wild

TAB 17 15 12 17 17 20

E^b5

B^b5

night oh. one wild

TAB 17 20 17 20 17 20 17 15 (15) 12 17

night. One wild night blind - ed by the moon - light, one wild

TAB: 12 17 12 17 17 15

night, twen - ty four hours of mid - night. (One wild night) Step in - to the

TAB: 12 17 17 20 17 20 17 20

twi - light zone. One wild, one wild,

TAB: 17 20 (20) 12 10 8 7

one wild, one wild night.

TAB: 5 3 5 3 5 3

something for the pain

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Open E tuning

⑥ = E ③ = G[#]

⑤ = B ② = B

④ = E ① = E

Intro

2 bar count in:

(E⁵)

1.3.

2.

4.

(C#m7) (Badd11) (Aadd9)

al - most lost my faith when I hit re - al - i - ty.
 op - pened up my heart but all I did was bleed.

0 0 0 0
 0 0 4 4
 3 3 3 3

0-2 0 0 0-2-0 5 0 0

Pre-chorus

B Eadd9/B B Eadd9/B B

I don't need no gu - ru to tell me what to do,
 I don't need no lov - er just to get it screwed. Oh, yeah,

f

7 7 7 7 X 7 7 7 7 7 7 7 7
 7 8 9 9 7 X 7 7 8 8 7 7 8 7
 7 7 7 7 7 X 7 7 7 7 7 7 7 7
 7 9 9 9 7 7 7 7 7 9 7 7 7 7

A Dadd9/A A Dadd9/A A

when you're feel - in' like a head - line on yes - ter - day's news.
 they don't make no band aid that's gonna cov - er my bruise.

5 5 5 5 5 X 5 5 5 5 5 5 5 5
 5 5 5 5 5 X 5 5 5 5 5 5 5 5
 5 6 6 6 5 X 5 6 6 6 5 5 5 5
 5 7 7 7 5 5 5 7 7 5 5 5 5

Dadd9/A A Dadd9/A A Dadd9/A

Chorus

E A

Come on, cone on, come on, give me some - thing for the pain, give me some - thing for the

5 5 5 5 5 5 0 0 0 0 0 0 1 1
 5 5 5 5 5 5 0 0 0 0 0 0 1 1
 5 6 6 6 5 5 0 0 0 0 0 0 1 1
 5 7 7 7 5 5 0 0 0 0 0 0 1 1

Bluesus⁴ C#m⁷ A

blues. Give me some - thing for the pain when I feel I'm dang - lin' on a hang - man's

*optional

T
A
B

0 3 0 5 0 3 5

*w/Gtrs. 2 & 3

2.

Dadd⁹/A A Dadd⁹/A A Dadd⁹/A

Solo
(B)

Come on, come on, come on.

w/slide

let ring . . .

(A)

(B)

(A)

8va

(E⁵)

(8)

mf

3

3

T
A
B

0 2 3 4 5

Verse
(E⁵)

3. Pull me un - der through my veins to a place where I feel no pain.

Backing vocals

(Help I'm fall - ing.)

3

T
A
B

0 1 2 3

(C[#]m7)

(Badd11)

(Aadd9)

Be the pil - low un - der my head, cov - er me when I'm in your bed.

Night is call - ing.

3

T
A
B

0 2 3 4 5

Chorus

E A Bsus⁴

pain, give me some thing for the blues. Give me some - thing for the

*optional

TAB

0 0 0 0 1 1 2 3 0

0 3 0 5 0 3 5

*W/Gtrs. 2 & 3

C#m⁷ A Badd¹¹

pain when I feel I've been dang - lin' on a hang man's noose. Give me some - thing for the

TAB

0 2 0 2 1 2 0 2 0 4 4 3

E A Bsus⁴

pain, give me some - thing I can use to get me

TAB

0 0 0 0 1 0 1 2 3 0

A B E A

through the night, - make me feel al - right, some - thing like you.

TAB

5 5 7 7 7 0 0 5 5 5 5

0 5 5 5 5

2°

this ain't a love song

Words & Music by Jon Bon Jovi, Richie Sambora & Desmond Child

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Intro

1 bar count in:

Chords: *E, B/D#, Bm/D, A

mf w/clean tone

let ring ...

*played with thumb & fingers

Chords: Am, E, B

let ring ...

Verse

E

B/D#

1. Should have seen it com - ing when the ros - es died. —
2. Ba - by I thought you and I would stand the test of time,

Play 1° only

Play 2° only

let ring ...

D **A**

Should have seen the end of sum - mer in your eyes.
like we got a - way with the per - fect crime.

2° only

TAB

Am **E**

Should have list - ened when you said good - night, you
We were just a leg - end in my mind I

TAB

B

real - ly meant good - bye.
guess that I blind.

Play 1° only

TAB

Play 2° only

f w/dist.

TAB

*played with plectrum

E B/D#

And ba - by ain't it fun - ny how we nev - er ev - er learned to fall?
 Re - mem - ber those nights danc - ing at the mas - que - rade?

let ring ... let ring ... let ring ...

TAB 9 9 9 9 9 7 6

TAB 0 8=9 9=8 6=7 7=6

D A

You're real - ly on your knees and think you're stand - ing tall.
 The clowns wore smiles that would - n't fade.

TAB 7 7 7 5 7 7=9 7 5 6 7

TAB 8=7 7=9 9=6 6=5 5=7 7=4

Am E

But on - ly fools are know it alls and I
When you and I were the ren - e - gades and and

let ring . . .

TAB

5 5 7 5 0 0 1 2 2 0 4 6 4 4 6

TAB

6 5 5 9 9 4 9 9 9 9 9 9 9 11 9 9 9 11

4 3 3 7 7 2 9 11 9 11 9 11

B

played that fool for you. I
some things change. It

f w/dist.

TAB

(4) 2 2 2 4 2 2 2 2 4 2 4

*played with plectrum

TAB

9 X X 9 9 9 9 9 9 9 9 9 7

9 9 9 9 9 9 9 9 9 9 9 7

§ A

cried and I cried, there were nights that I died for you ba - by. I've
made me so mad 'cause I want - ed it bad for us ba - by. And

B

cra - zy, ba by. If the
sav - ing. Oh, if the

12 10 9 7 5 4 2 0
11 13 13 11 11 9 9 7 7 6 6 4 4 2 2 1

E

love that I've got for you is gone_ and if the_ riv - er I've cried ain't that long,_ then I'm

let ring ...

TAB

0 0 0 4 4 4 (2) 4 4 4 2 X X 4 6 4 6 4 4 0 0 0 4 4 4 2 2 0 X X 2 4 2 1/2

E B

1.
Asus²

wrong, yeah I'm wrong. This ain't _____ a love song.

let ring ...

mf

let ring ...

TAB

0 0 0 4 4 4 4 2

(2)

0 0 2 2 2 7

*w/fingers

2. & %

A

a love song. If the

TAB

14 12 10 8 7 5 3 2

12-14 14-12 12-11 11-9 9-7 7-5 5-4 4-2

The musical score for "I'm Wrong" by The Beatles is presented in a standard format. The top staff is the guitar part, written in treble clef with a key signature of three sharps (F#, C#, G#). It begins with a whole note chord E, followed by a half note rest, then a quarter note G#4, a quarter note A4, and a half note B4. The lyrics "wrong, yeah, I'm wrong, This ain't a" are aligned with the notes. The guitar part continues with a half note B4, a half note A4, and a half note G#4, ending with a whole note chord E. The bottom staff is the bass part, written in treble clef with a key signature of three sharps. It begins with a whole note chord E, followed by a half note rest, then a quarter note G#4, a quarter note A4, and a half note B4. The lyrics "let ring..." are aligned with the notes. The bass part continues with a half note B4, a half note A4, and a half note G#4, ending with a whole note chord E. The tablature is written below the bass staff, showing fret numbers for each note. The lyrics "To Coda" are written at the end of the score.

Guitar Part:

Key: F# C# G# (Three sharps)

Notes: E (whole), [rest] (half), G#4 (quarter), A4 (quarter), B4 (half), [rest] (half), A4 (quarter), G#4 (quarter), E (whole).

Lyrics: wrong, yeah, I'm wrong, This ain't a

Bass Part:

Notes: E (whole), [rest] (half), G#4 (quarter), A4 (quarter), B4 (half), [rest] (half), A4 (quarter), G#4 (quarter), E (whole).

Lyrics: let ring...

Tablature:

0 0 0 4 4 4 4 2 X X

Lyrics:

wrong, yeah, I'm wrong, This ain't a

To Coda

♠ CODA

A

a love song. Then I'm

T 14 12 10 8 7 5 3 2
A 12-14 14-12 12-11 11-9 9-7 7-5 5-4 4-2
B

E B

wrong, yeah I'm wrong this ain't

let ring ...

T 0 0 0 4 4 2 X X
A 0 0 0 4 4 2 X X
B 0 0 0 4 4 2 X X

A

a love song. Then I'm

T 14 12 10 8 7 5 3 2
A 12-14 14-12 12-11 11-9 9-7 7-5 5-4 4-2
B

E B Asus²

wrong, yeah I'm wrong, This ain't a love song.

rit.

TAB

0

Outro
a tempo

E B⁷/D[#] D A

2° Ooh. Ah.

mf let ring ... let ring ... *sim.*

TAB

9 9 9 7 7 7 7 9 5 6 7

7 9 7 7 6 5

*w/fingers

Am E B repeat w/ad lib vocal to fade

Ah.

TAB

5 5 1 1 4 6 4 6 4 (4) 5 6 4 4 6 8 (0)

7 7 2 2 2 2 4 6 4 6 5 6 4 4 6 8 (0)